



Prep - Term 1 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>Students are learning about:</p> <ul style="list-style-type: none"> • A range of imaginative texts, including picture books and different types of stories • Characters, settings and events in stories • Language and visual features used in texts • Making connections between texts and personal experiences <p>Students are learning to:</p> <ul style="list-style-type: none"> • Read, view and comprehend imaginative texts • Retell stories, interact and share key ideas about stories and shared learning experiences • Reflect on experiences that are similar to or different from their own • Use language to express preferences, likes and dislikes about characters and texts
	Assessment Tasks and week administered	<p>Assessment Task: Retell and share thoughts and feelings (Speaking Task) Weeks 9 &10.</p>
Mathematics	<i>Class Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • Name, represent and order numbers including zero to 10, using physical materials and numerals. • Recognise, copy and continue repeating patterns represented in different ways. • Describe the position and location of themselves and objects in relation to other people and objects within a familiar space. • Collect, sort and compare data represented by objects and images in response to questions that relate to familiar situations.
	Assessment Tasks and week administered	<p>Assessment Task: Data – Week 5 Monitoring Task: Positional Language – Week 8</p>
Humanities & Social Sciences	<i>Class Teacher</i>	<p>My Family History</p> <p>Students explore different kinds of families and identify important events in their own lives. They learn how their families and friends know about their past and remember events that are important to them.</p> <p>Students respond to questions about their special family events, how they are celebrated and sequence familiar events in order of their occurrence.</p>
	Assessment Tasks and week administered	<p>Assessment task: Collection of Work</p> <p>Students sequence familiar personal events in time order, identify important family events that are remembered and celebrated and draw and talk about an important family event. Weeks 7-10</p>
Health and Physical Education	<i>Mrs R. Talbot</i>	<p>Health: <i>I Can Do It!</i></p> <p>Students will identify...</p> <ul style="list-style-type: none"> • what makes them unique • why they can be the same and different to others • safe settings where they can move and play safely • actions that keep them safe in different settings • different emotions people experience in different situations <p>Physical Education: <i>Let's Get Moving</i></p> <p>Students will.:</p> <ul style="list-style-type: none"> • perform a range of fundamental movement skills

		<ul style="list-style-type: none"> • solve movement challenges • apply practices to keep themselves safe, including following rules, in simple activities and games.
	Assessment Tasks and week administered	Assessment Task: Health (Collection of Work) Weeks: 7 - 10 Assessment Task: PE (Practical) Weeks: 7 - 10
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: <ul style="list-style-type: none"> • develop their singing and speaking voices using a variety of songs and rhymes.
	Assessment Tasks and week administered	Assessment Task: Observations Weeks: ongoing throughout the term.
The Arts <i>Strand: Drama</i>	<i>Specialist Teacher</i>	In this unit, Students use dramatic play to pretend to be characters in familiar and make-believe places. Students use their voice, body, and facial expressions to show how their character feels and what is happening.
	Assessment Tasks and week administered	Assessment task: Students will work individually and in groups to make and respond to drama on the topic of community. Technique: Collection of work Weeks: 7-9