



Prep - Term 2 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>Students are learning about:</p> <ul style="list-style-type: none"> • a range of informative texts and imaginative texts with related themes • sentences are made up of groups of words that work together to make meaning • how images and words in texts provide additional meaning <p>Students are learning to:</p> <ul style="list-style-type: none"> • read, view and comprehend texts including simple decodable texts aligned with phonic development • read, view and comprehend various types of stories and non-fiction texts • explore familiar text types such as stories and informative texts and identify language and visual features of texts • engage in shared and independent writing and/or learning experiences to create short texts to report ideas using some learnt vocabulary, basic sentence punctuation and learnt phonic knowledge to spell words
	Assessment Tasks and week administered	<p>Assessment Task 2.1: Read, view and comprehend a simple text. Weeks: 6-8</p> <p>Assessment Task 2.2: To create a short, written information text, using words and images about a topic Week: 8</p>
Mathematics	<i>Class Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • recognise and match numbers, number names and quantities • use counting and quick recognition strategies to compare groups of objects • explore everyday maths problems by sorting, counting, adding and taking away collections to 10 • use hands-on materials and digital tools to support mathematical thinking • build confidence in explaining mathematical thinking and making comparisons about quantities and time and events.
	Assessment Tasks and week administered	<p>Assessment Task 2.1 Number Weeks: 6 & 7</p> <p>Monitoring strategy Measurement (Time): Throughout the term. Monitoring strategy Number (Subitising): Throughout the term.</p>
Science	<i>Class Teacher</i>	<p>Our Living World</p> <p>Students are learning about:</p> <ul style="list-style-type: none"> • exploring the different external features of plants and animals • foods and fruits that come from various plant parts • how to classify living things based on their external characteristics
	Assessment Tasks and week administered	<p>Monitoring Tasks Weeks: 6 & 10</p>

Humanities & Social Sciences	<i>Class Teacher</i>	<p>My Family History</p> <p>Students are learning about:</p> <ul style="list-style-type: none"> • different kinds of families • identifying important events in their own lives • how their families and friends know about their past • remember events and objects that are important to them <p>Students are learning to:</p> <ul style="list-style-type: none"> • respond to questions about how special objects hold special memories • respond to questions about past family events
	Assessment Tasks and week administered	Assessment Task: Collection of student work samples: Weeks 5 - 8
Health and Physical Education	<i>Specialist Teacher</i>	<p>Health: I Am Growing and Changing</p> <p>Students are learning to:</p> <ul style="list-style-type: none"> • recognise how their bodies are growing and changing • identify actions to help them stay healthy and active <p>Physical Education: Catch That Bean</p> <p>Students are learning to:</p> <ul style="list-style-type: none"> • demonstrate personal and social skills when working with others in a range of activities • perform underarm throwing, two-handed catching and dynamic partner balances with a beanbag • apply skills to solve movement challenges
	Assessment Tasks and week administered	<p>Assessment Task: Health (Collection of Work) Weeks: 7-8</p> <p>Assessment Task: PE (Practical) Weeks: 7-8</p>
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • develop their singing voice in tune through a variety of songs and rhymes • playing instruments and moving in time with music
	Assessment Tasks and week administered	Assessment Task: Singing performance Weeks: 6-8
The Arts <i>Strand: Visual Arts</i>	<i>Specialist Teacher</i>	Students will explore the representation of emotions in portraiture through experimentation with a range of materials and processes.
	Assessment Tasks and week administered	Assessment Task: What Are You Thinking? (collection of work) Weeks: 1-8