



Prep - Term 3 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Students are learning to: - engage with texts that contain straightforward sequences of events and everyday experiences - read informative texts that retell real-life experiences and imaginative texts with events experienced by characters - recognise and develop vocabulary related to everyday experiences, personal interests and familiar school topics - explore language used to express and develop ideas when retelling experiences or events in stories - make connections between their own experiences and those of characters in texts - explore and express feelings and preferences related to personal or story-based experiences - participate in shared and independent writing and learning experiences to create short spoken and written texts - retell events in stories and everyday happenings using language to sequence events and express thoughts and feelings
	Assessment Tasks and week administered	Assessment Task: Create a short, spoken text to retell an experience Weeks: 6-7
Mathematics	Class Teacher	Students are learning to: - build on understanding to make connections between number names, numerals and quantities, - partition and combine collections - explore situations using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10 - name, create and compare shapes, using mathematical reasoning in active learning experiences - build confidence in making and justifying mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.
	Assessment Tasks and week administered	Assessment Task: Number Represent practical situations involving quantifying, equal sharing, adding to and taking away from collections to at least 10. Weeks: 2, 4, 6 Assessment Task: Measurement and Space Name, create and sort shapes, giving reasons. Identify and compare the attributes of objects and events, including length, capacity, mass and duration, using direct comparisons. Week: 2, 5, 7, 8, 10

Science	Class Teacher	Students are learning to: • recognise that objects can be composed of different materials and describe the observable properties of those materials. • explore the ways people make and use observations and questions to learn about the natural world. • pose questions and make predictions based on experiences • engage in investigations safely and make observations using their senses • represent observations in provided templates and identify patterns with guidance • compare observations with predictions with guidance • pose questions, predictions, observations and ideas with others
	Assessment Tasks and week administered	Assessment Task: This curriculum area is monitored but not formally assessed.
Humanities & Social Sciences	Class Teacher	My Special Places Students are learning about: • different places and how to care for them • identifying what makes places special • different features of places • location and features of places using pictorial maps and models Students are learning to: • identify, represent and describe the features of familiar places • suggest ways to care for a special familiar place
	Assessment Tasks and week administered	Collection of work (Interview) Weeks: 7-9
Health and Physical Education	Specialist Teacher	Health: Feelings Detectives Students are learning to: • identify and describe different emotions people experience • explore and practice ways to interact with others in a variety of settings. Physical Education: Who wants to play? Students will: • demonstrate personal and social skills when working with others • describe their feelings after participating in a range of active games.
	Assessment Tasks and week administered	Assessment Task: Health (Interview to answer short answer questions) Weeks: 7 and 8 Assessment Task: PE (Practical) Weeks: 9 and 10
The Arts <i>Strand: Music</i>	Specialist Teacher	Students are learning to: • keep developing their singing and speaking voice with a wide variety of songs. • playing instruments and moving in time with music • sing known songs in tune while keeping the beat and the rhythm to accompany themselves. • identify the differences between beat and rhythm
	Assessment Tasks and week administered	Assessment Task: Singing performance Weeks: 7-9
	Specialist Teacher	Unit 3: Design Technologies It's showtime!

Design Technology	Assessment Tasks and week administered	Assessment Task: It's Showtime! Portfolio format. The design challenge is to design and build a character puppet with moving parts to use in a puppet show. Weeks: Starting from week 5 term 3, working continuously until completed in term 4.
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