



Prep - Term 4 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> engage with spoken, written and multimodal texts which feature characters, clear events, beginnings and endings explore how characters and events are represented and language used to describe them build their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images write short, written retell of familiar imaginative stories use some learnt vocabulary, basic sentence boundary punctuation and learning phonic knowledge to spell words read and comprehend simple decodable texts
	Assessment Tasks and week administered	<p>Assessment: Create a short-written text to retell a familiar story. Week: 7</p> <p>Assessment: Read, view and comprehend an imaginative decodable text. Week 6</p>
Mathematics	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> look for and make connections between number names, numerals and quantities compare quantities to at least 20 using mathematical reasoning in active learning experiences explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems build confidence and autonomy in being able to make and justify mathematical decisions based on quantification learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
	Assessment Tasks and week administered	<p>Assessment: To partition, combine and compare collections Weeks: 2, 4, 6</p>
Science	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> describe how objects move and identify how their size, shape, and material influence their movement ask questions about how objects move and make predictions based on their experiences

		<ul style="list-style-type: none"> • safely investigate and observe how different objects move using their senses • record observations using pictures, drawings, or simple tables with teacher guidance • identify patterns in observations and compare what happened with their predictions • share their questions, predictions, observations, and ideas with others
	Assessment Tasks and week administered	Assessment Task: This curriculum area is monitored but not formally assessed.
Humanities & Social Sciences	<i>Class Teacher</i>	My Special Places Students are learning about: <ul style="list-style-type: none"> • different places and how to care for them • identifying what makes places special • different features of places Students are learning to: <ul style="list-style-type: none"> • recognise why a familiar place (their classroom) is special to them • identify other special places to which they belong • identify ways to care for a familiar place and its importance
	Assessment Tasks and week administered	Assessment Task: Collection of work (Interview) Weeks: 6-8
Health and Physical Education	<i>Specialist Teacher</i>	Health: Safety Scouts Students are learning to: <ul style="list-style-type: none"> • identify safe and unsafe behaviours in a range of situations (beach, water, fire and home) • recognise when something may be dangerous and know when to seek help • explain simple safety actions they can use to help keep themselves safe around medicines, poisons, fire and water Physical Education: Playing with Balls Students are learning to: <ul style="list-style-type: none"> • develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. • apply rules and fair play practices
	Assessment Tasks and week administered	Assessment Task: Health (Collection of Work) Weeks: 7-8 Assessment Task: PE (Practical) Weeks: 7-8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: <ul style="list-style-type: none"> • understand Taa has 1 sound and Ti-Ti has 2 sounds • identify Taa and Ti-Ti in stick notation • play Taa and Ti-Ti correctly on the untuned percussion instrument.
	Assessment Tasks and week administered	Assessment Task: Performance Weeks: 6-8

Design Technology	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> • develop and apply their understanding of material properties and the design process to design and construct a puppet • collaboratively plan and perform a puppet show using their handmade puppet • evaluate their puppet design, reflect its effectiveness, and identify possible improvements
	Assessment Tasks and week administered	<p>Assessment Task: Puppet design & creation, show plan, and evaluation</p> <p>Weeks: Throughout semester</p>