



Year 6 - Term 1 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>In this unit, students read and explore a range of information reports on real-world topics.</p> <p>They learn how informative texts are organised using:</p> <ul style="list-style-type: none"> • clear introductions and conclusions • paragraphs with topic sentences • headings and subheadings • factual and topic-specific vocabulary • images and diagrams to support understanding <p>Students practise identifying key information and explaining ideas clearly.</p> <p>Students then plan and deliver their own oral informative presentation. They focus on:</p> <ul style="list-style-type: none"> • organising ideas clearly • speaking confidently and clearly • using appropriate tone, pace and volume • using subject-specific vocabulary • engaging the audience
	Assessment tasks and weeks administered	<p>Assessment task: Speaking and Listening – Informative Presentations</p> <p>Formatively assessed throughout the Term 1</p> <p>Summative assessment: Term 2 Week 4</p>
Mathematics	<i>Class Teacher</i>	<p>Students develop their number, space and data skills through problem-solving and real-world investigations.</p> <p>They learn to:</p> <ul style="list-style-type: none"> • work with integers and number lines • plot and describe points on the Cartesian plane • create shapes and tessellating patterns using transformations • collect, organise and display data • interpret graphs and statistics • compare results and explain their reasoning • use digital tools to represent and analyse data
	Assessment tasks and week administered	<p>Assessment Task 1: Number & Space Weeks: 4 & 5</p> <p>Assessment Task 2: Statistical Investigation Week: 9</p>
Science	<i>Class Teacher</i>	<p>Students investigate how changes in the environment affect living things.</p> <p>They learn to:</p> <ul style="list-style-type: none"> • ask scientific questions • plan and conduct fair tests • identify changed, measured and controlled variables • collect and record data • create tables and graphs • identify patterns and explain results

		<ul style="list-style-type: none"> • follow safe investigation practices <p>Students work collaboratively to design and carry out an experiment and communicate their findings.</p>
	Assessment tasks and week administered	<p>Assessment task: Scientific Investigation</p> <p>Week: 9</p>
Humanities & Social Sciences	<i>Class Teacher</i>	<p>Students explore how Australia became a nation and how our democracy works today.</p> <p>They learn about:</p> <ul style="list-style-type: none"> • Federation and important historical figures • the three levels of government • how laws are made • rights and responsibilities of citizens • how citizenship rights have changed for different groups over time <p>Students research information, analyse sources and communicate their ideas in a range of ways.</p>
	Assessment tasks and week administered	<p>Assessment task: Developing Citizenship in Australia Part A: Federation museum display Part B: Government and citizenship activities Part C: Citizenship case study</p> <p>Assessed in Term 2</p>
Health and Physical Education	<i>Specialist Teacher</i>	<p>Health: <i>Multicultural Australia</i></p> <p>Students gain an understanding of multiculturalism by examining...</p> <ul style="list-style-type: none"> • the changing nature of Australia's cultural identity through exploring the influence of people and places • how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding. <p>Physical Education: <i>Built for B-Ball</i></p> <p>During Basketball activities and games students will learn to...</p> <ul style="list-style-type: none"> • Perform specialised skills - dribbling, pivoting, passing, shooting, lay-up, rebounding • Combine movement concepts and strategies in game situations • Demonstrate fair play and skills to work collaboratively
	Assessment tasks and week administered	<p>Assessment task: Health (Collection of Work) Weeks: 5, 8 and 9</p> <p>Assessment task: PE (Practical) Weeks: 7-10</p>
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • extend their musical knowledge and recorder skills through new recorder notes and rhythmic symbols. • decode the music notes from the songs. • present stage presence and engagement in the lessons.
	Assessment Tasks and week administered	<p>Assessment Task: Performance Weeks: 8 & 9</p>

<p>The Arts <i>Strand: Visual Art</i></p>	<p><i>Classroom Teacher</i></p>	<p>Say It With Art – Mixed Media Sculpture</p> <p>In this unit, students explore how artists use materials, techniques and visual elements to communicate ideas and meaning.</p> <p>They investigate mixed media sculptures from different cultures, times and places and discuss how artworks can express messages about real-world or social issues.</p> <p>Students learn to:</p> <ul style="list-style-type: none"> • explore and analyse artworks • identify how colour, shape, form and materials communicate meaning • plan and design their own sculpture • safely use a range of tools and materials • create a mixed media artwork that expresses a personal viewpoint • explain their ideas using arts vocabulary <p>Students plan, make and display a sculpture that communicates a message to an audience.</p>
	<p>Assessment Tasks and week administered</p>	<p>Assessment Task: Collection of Work – Mixed Media Sculpture</p> <p>Part A – Making: Plan, design and create a mixed media sculpture that expresses a personal view about a social issue.</p> <p>Part B – Responding: Explain the ideas and influences behind their artwork and describe how visual features communicate meaning.</p> <p>Week: 8 & 9</p>