



Year 1 - Term 2 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>Students are learning about:</p> <ul style="list-style-type: none"> • reading and understanding informative and imaginative texts on familiar topics • using decodable texts, picture books and narrative texts to build reading fluency and comprehension • identifying features of informative texts, including headings, images and factual descriptions • comparing similarities and differences between informative and narrative texts • writing informative texts about familiar topics • writing simple sentences using correct punctuation • using topic-specific vocabulary and correctly spelling familiar one- and two-syllable words
	Assessment Tasks and week administered	<p>Assessment Task 1: To create an informative text to report on a familiar topic.</p> <p>Assessment 2 : To read, view and comprehend a simple informative text.</p> <p>Week: 7</p>
Mathematics	<i>Class Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones • use skip counting to quantify physical collections • recognise patterns in numbers and extend knowledge of numbers beyond two digits • use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences, employ different strategies and discuss the reasonableness of answers • explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.
	Assessment Tasks and week administered	<p>Assessment Task: Partition one- and two-digit numbers in different ways and solve addition and subtraction problems to 20 using calculation strategies.</p> <p>Weeks: By week 8</p>
Science	<i>Class Teacher</i>	<p>Earth and Space Sciences</p> <ul style="list-style-type: none"> • changes in weather and seasons across the year • how seasonal changes affect plants, animals and people • animals that migrate or hibernate during different seasons • observing, recording and sorting weather and seasonal data • making predictions based on observations and everyday experiences • using science knowledge to make everyday decisions, such as choosing appropriate clothing or planning activities • Aboriginal and Torres Strait Islander knowledge about changes in the environment, weather and seasons

	Assessment Tasks and week administered	<p>Assessment Task: To record daily and seasonal weather observations, make predictions, and reflect on how the weather affects their daily lives. To sort and order data and share in a weather report.</p> <p>Weeks: By week 7</p>
Humanities & Social Sciences	<i>Class Teacher</i>	Students will interview an older person about what school was like in the past. They will compare different aspects of schooling then and now and respond to questions about school life today.
	Assessment Tasks and week administered	<p>Assessment Task: To identify how school has changed or stayed the same over time.</p> <p>Throughout the term by week 7</p>
Health and Physical Education	<i>Specialist Teacher</i>	<p>Health: My Identity, Star Qualities and Superpowers Students are learning to:</p> <ul style="list-style-type: none"> • identify personal qualities that make them unique • compare their own and others' strengths and achievements • create an identity mind map <p>Physical Education: Catch Me If You Can! Students are learning to:</p> <ul style="list-style-type: none"> • develop the fundamental movement skills of dodging and running • test alternatives to evade others and objects in tagging games • explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.
	Assessment Tasks and week administered	<p>Assessment Task: Health (Collection of Work) Weeks: 7-8</p> <p>Assessment Task: PE (Practical) Weeks: 6 - 8</p>
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • perform known songs in tune with solfege hand-sign • identify and label solfege on the Music staff. • write correct solfege for known songs.
	Assessment Tasks and week administered	<p>Assessment Task: Collective of work and Performance Weeks: 6-8</p>
The Arts <i>Strand: Visual Arts</i>	<i>Specialist Teacher</i>	Students will explore the representation of emotions in portraiture through experimentation with a range of materials and processes.
	Assessment Tasks and week administered	<p>Assessment Task: What Are You Thinking? (collection of work) Weeks: 1-8</p>