



Year 1 - Term 3 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, recipes, instructions and dramatic performances. Through texts, students explore typical stages of procedures and discuss how language and visual features are used to give detailed instructions and persuade their audience. They respond to a range of imaginative and informative texts, exploring language to provide reasons for likes, dislikes and preferences. Students engage in shared and independent writing and/or learning experiences in response to texts. They participate in informal and structured discussions in response to texts and give short oral presentations.
	Assessment Tasks and week administered	Assessment task: Speaking and Listening Task – Weeks: 7,8
Mathematics	Class Teacher	Students further develop proficiency and positive dispositions towards mathematics and its use as they: - demonstrate that numbers can be represented, partitioned and composed in various ways and extend their knowledge of numbers beyond two digits - use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) and discuss the reasonableness of answers - use features to recognize and classify shapes and objects in the environment, and communicate reasoning - explain ways of making direct and indirect comparisons using uniform informal units to measure length, mass, capacity, duration and communicate reasoning
	Assessment Tasks and week administered	Assessment Task: Shape, measurement and number Tests Weeks: Ongoing throughout the term
Science	Class Teacher	Students learn how we use forces in the real world including interacting with toys and playground equipment and everyday items. Students compare their predictions with observations, and infer how push and pull forces start, stop or change the motion of different objects. They represent push and pull force and describe situations using every-day and scientific vocabulary.
	Assessment Tasks and week administered	Assessment Task: How forces and shape affect motion of toy car Week 6-8
Humanities & Social Sciences	Class Teacher	Students learn about features of local places, including natural, managed and constructed environments, and consider how these places change over time. They examine the ways people care for places, including how First Nations Australians care for Country and Place.

		Through this, they foster a sense of belonging, connection and responsibility.
	Assessment Tasks and week administered	Assessment Task: Collection of work Term 4
Health and Physical Education	<i>Specialist Teacher</i>	Health: Health Detectives Students are learning to: • identify the purpose of advertising and the techniques used to engage and persuade children • recognise health messages in food advertising and how they can be used to make good decisions about food choices Physical Education: I'm A Ball-iever Students will: • perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling • test alternatives to solve large ball challenges • identify how the heart reacts to various physical activities
	Assessment Tasks and week administered	Assessment Task: Health (Short Answer Questions) Weeks: 7 and 8 Assessment Task: PE (Practical) Weeks: 7 - 10
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: • create own melodic composition using known rhythm and solfege. • be able to write out correct stick notation and label different pitches. • perform their own composition through singing and solfege hand-sign.
	Assessment Tasks and week administered	Assessment Task: Collective of work and Performance Weeks: 7-8
Technology	<i>Specialist Teacher</i>	Unit 3: Design Technologies It's showtime!
	Assessment Tasks and week administered	Assessment Task: It's Showtime! Portfolio format. The design challenge is to design and build a character puppet with moving parts to use in a puppet show. Weeks: Starting from week 5 term 3, working continuously until completed in term 4.