



Year 1 - Term 4 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>Students will engage with a range of texts which depict characters, settings and events.</p> <p>They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure.</p> <p>Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning.</p> <p>Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.</p>
	Assessment Tasks and week administered	<p>Assessment task: To create a short written recount of a familiar imaginative text. Weeks 7 - 8</p> <p>Assessment task: To read, view and comprehend an imaginative text. Weeks 5 - 6</p>
Mathematics	<i>Class Teacher</i>	<p>Students will further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> • connect understanding of numbers to at least 120 by representing*, partitioning and composing in various ways • use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers • use skip counting to quantify physical collections initially by 2s, 5s, 10s • recognise repeated patterns in numbers, symbols and objects using physical and virtual materials.
	Assessment Tasks and week administered	<p>Assessment task: To create patterns and use skip counting to quantify collections. Weeks: 2, 7 & 8</p>
Humanities & Social Sciences	<i>Class Teacher</i>	<p>Students will interpret a drawing of a place to:</p> <ul style="list-style-type: none"> • identify and describe the features of places and their location at a local scale • draw conclusions about how it has changed and how to care for it <p>Students will observe a part of their local area to:</p> <ul style="list-style-type: none"> • collect and sort data • draw a labelled maps based on observations

		<ul style="list-style-type: none"> reflect on learning to identify how to care for and improve a local place
	Assessment Tasks and week administered	Assessment Task: Part A: Features of places Part B: Investigating a local place Weeks: Throughout the term
Health and Physical Education	<i>Specialist Teacher</i>	Health: Safety Rules! Students are learning to: <ul style="list-style-type: none"> recognise clues, feelings and situations that help them decide whether something is safe or unsafe apply safe choices and strategies in different situations including excursions, sun, water, fire and around strangers explain when and how to ask a trusted person for help and how their actions can affect themselves and others Physical Education: Net-A-Ball Students are learning to: <ul style="list-style-type: none"> demonstrate fundamental skills of passing, and catching demonstrate the basics of game play such as defending and moving into space show skills to work collaboratively and encourage others
	Assessment Tasks and week administered	Assessment Task: Health (Collection of Work) Weeks: 7-8 Assessment Task: PE (Practical) Weeks: 7-8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: <ul style="list-style-type: none"> identify the new rhythmic symbol in the songs write out correct stick notation for known songs. be able to recognise and write correct rhythm in music dictation
	Assessment Tasks and week administered	Assessment Task: Collective of work Weeks: 6-8
Design Technology	<i>Class Teacher</i>	Students are learning to: <ul style="list-style-type: none"> develop and apply their understanding of material properties and the design process to design and construct a puppet collaboratively plan and perform a puppet show using their handmade puppet evaluate their puppet design, reflect its effectiveness, and identify possible improvements
	Assessment Tasks and week administered	Assessment Task: Puppet design & creation, show plan, and evaluation Weeks: Throughout semester