



Year 2 - Term 4 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>Students engage with a range of texts which build on students' knowledge of narrative text structure and language features. Students engage in shared and independent writing and/or learning experiences to create imaginative texts using text structure to organise ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary.</p> <p>Students read, view and comprehend narrative texts. Through texts, students explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They explore language for expressing and extending ideas.</p>
	Assessment Tasks and week administered	<p>Assessment Task: Writing - To create a written story using a known character.</p> <p>Assessment Task: Reading - To read, view and comprehend an imaginative text, and explore how a similar topic is presented in an informative text.</p> <p>Weeks: Week 7</p>
Mathematics	<i>Class Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> continue to build fluency for understanding using addition, subtraction and multiplication facts. extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning recognise types of patterns in different contexts such as increasing and decreasing additively by a constant amount and identifying missing elements in the pattern compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
	Assessment Tasks and week administered	<p>Assessment Task: — To partition, rename, and regroup two- and three-digit numbers; order and represent numbers to 1000; describe and continue additive patterns, including identifying missing elements; and recall and apply addition, subtraction, and multiplication facts for twos.</p> <p>Weeks: Throughout the term</p>
Science	<i>Class Teacher</i>	<p>Students suggest and follow safe procedures to produce a variety of sounds using objects and actions, drawing connections between sound energy and vibration. They compare their observations of sounds with those of others to consider if we all sense sound in the same way.</p> <p>Students engage in guided discussions regarding how sound is used in everyday applications, for example: how music can be understood as patterns of sounds and how to use their body or</p>

		instruments to create music.
	Assessment Tasks and week administered	Assessment Task: To investigate how sound can be produced in different ways and how sound energy makes objects vibrate. Weeks: Throughout the term
Humanities & Social Sciences	<i>Class Teacher</i>	Students will interpret a drawing of a place to: <ul style="list-style-type: none"> identify and describe the features of places and their location at a local scale draw conclusions about how it has changed and how to care for it Students will observe a part of their local area to: <ul style="list-style-type: none"> collect and sort data draw a labelled maps based on observations reflect on learning to identify how to care for and improve a local place
	Assessment Tasks and week administered	Assessment Task: Part A: Features of places Part B: Investigating a local place Weeks: Throughout the term
Health and Physical Education	<i>Specialist Teacher</i>	Health: Safety Rules! Students are learning to: <ul style="list-style-type: none"> recognise clues, feelings and situations that help them decide whether something is safe or unsafe apply safe choices and strategies in different situations including excursions, sun, water, fire and around strangers explain when and how to ask a trusted person for help and how their actions can affect themselves and others Physical Education: Net-A-Ball Students are learning to: <ul style="list-style-type: none"> demonstrate fundamental skills of passing, and catching demonstrate the basics of game play such as defending and moving into space show skills to work collaboratively and encourage others
	Assessment Tasks and week administered	Assessment Task: Health (Collection of Work) Weeks: 7-8 Assessment Task: PE (Practical) Weeks: 7-8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: <ul style="list-style-type: none"> identify different instrumental families in the Orchestra be able to categorise each instrument into correct instrumental families recognise each instrument through its shape, name and tonality
	Assessment Tasks and week administered	Assessment Task: Collective of work Weeks: 6-8
Design Technology	<i>Class Teacher</i>	Students are learning to:

		<ul style="list-style-type: none">• develop and apply their understanding of material properties and the design process to design and construct a puppet• collaboratively plan and perform a puppet show using their handmade puppet• evaluate their puppet design, reflect its effectiveness, and identify possible improvements
	Assessment Tasks and week administered	Assessment Task: Puppet design & creation, show plan, and evaluation Weeks: Throughout semester