



Year 5 - Term 3 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Unit: A Ghost in My Suitcase – Persuasive Texts Students will study A Ghost in My Suitcase by Gabrielle Wang to explore characters, settings, culture and connections between Australia and Asia. They will develop vocabulary, comprehension, sentence construction and persuasive writing skills, including forming a point of view, organising arguments and using persuasive devices.
	Assessment Tasks and week administered	Assessment Task- Week 8 & 9 Students will create a persuasive argument explaining whether a holiday destination in Australia or Asia would be the better place to visit. They will present a clear point of view, organise their arguments logically and support their ideas with relevant details and research. Students will use persuasive devices, topic-specific vocabulary and an effective introduction and conclusion
Mathematics	Class Teacher	Unit: Number (Weeks 1–6) Students will develop their understanding of fractions, decimals and percentages by representing, comparing and making connections between these concepts. They will apply addition and subtraction of fractions with related denominators and use mathematical modelling to solve practical problems involving financial and real-world contexts. Part A (fractions, decimals and percentages) will be taught in Weeks 1–4, followed by assessment. Part B (mathematical modelling) will be taught in Weeks 5–6, followed by assessment. Unit: Measurement and Space (Weeks 7–10) Students will explore two- and three-dimensional objects by connecting objects to their nets and investigating geometric features. Part A (nets) will be taught in Week 7, Part B (length, mass, capacity, perimeter and area) in Weeks 8–9, and Part C (angles) in Weeks 9–10. Students will measure and compare using appropriate metric units, solve problems involving perimeter and area, and estimate, construct and measure angles in degrees.
	Assessment Tasks and week administered	Assessment Task – Number Part A Week 4, Part B Week 6 Students will complete two assessment tasks. Part A will be assessed at the end of Week 4 through a short-response assessment demonstrating their understanding of fractions, decimals and percentages. Part B will be assessed at the end of Week 6 through a mathematical modelling task where students

		adapt a recipe by selecting appropriate operations, solving the problem and communicating their mathematical thinking. Assessment Task – Measurement and Space Weeks 7-10 Students will complete three assessment components. Part A (nets) will be assessed in Week 7, Part B (length, mass, capacity, perimeter and area) in Week 9, and Part C (angles) in Week 10. Students will demonstrate their ability to connect objects to their nets, use appropriate metric units to measure and solve problems, and estimate, construct and measure angles using a protractor
Science	Class Teacher	Unit: Earth and Space Sciences Students will investigate how weathering, erosion, transportation and deposition change Earth's surface over time. They will explore how natural processes and human activities shape landscapes, conduct a fieldwork investigation, identify patterns and relationships in landscape change, and examine how scientists, communities and Traditional Owners work together to develop erosion management strategies.
	Assessment Tasks and week administered	Assessment Task – Earth and Space Sciences Weeks 5 and 9 Students will complete the investigation in two parts. Part A will be assessed in Week 5, where students will plan and conduct a fieldwork investigation, identify safety risks and intercultural considerations, and collect evidence of weathering, erosion, transportation and deposition. Part B will be assessed in Week 9, where students will explain how natural processes change Earth's surface, analyse evidence from their fieldwork, and investigate how collaboration and scientific knowledge have informed traditional and contemporary erosion management practices.
Humanities & Social Sciences	Class Teacher	Unit: Our Asian Neighbours Students will investigate Asia's location, regions and countries, using maps and geographical conventions. They will explore the physical and human characteristics of Asia, including climate, population and significant features, while developing their mapping and research skills. The unit includes activities on world continents, the regions of Asia, countries of Asia and using BOLT mapping conventions.
	Assessment Tasks and week administered	Assessment Task Weeks 5- 7 Students will complete a geographical inquiry by researching and presenting information about an Asian country. They will accurately locate and label places on maps, use mapping conventions, and communicate key information about the country's location, environment and features using maps and written information.
Health and Physical Education	Specialist Teacher	Health: What Am I Drinking? Students will identify: • drink products that contribute to health and wellbeing • a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body • available alternatives to various drink options Term 3 Life Education Sessions This term, Years 5 and 6 students will attend the Life Education "Talk About it" Session which addresses the Australian Curriculum Health achievement standard focused on investigating and managing

		developmental changes and transitions, including those associated with puberty. As a school, we are committed to offering medically accurate, age-appropriate puberty education to support your children as they journey towards adolescence. Physical Education: Over the Net (Tennis) Students will: - perform specialised tennis skills - combine movement concepts and strategies during mini-tennis gameplay - demonstrate fair play and skills to work collaboratively during tennis activities and games
	Assessment Tasks and week administered	Assessment Task: Health (Supervised Assessment) Weeks: 8 and 9 Assessment Task: PE (Practical) Weeks: 7 - 10
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: - extend their musical knowledge and performance skill through the musical instrument- Ukulele. - be able to play Ukulele with correct fingerings and at correct position. - perform known song through singing in tune, following the beat, playing correct drumming pattern and chords on Ukulele.
	Assessment Tasks and week administered	Assessment Task: Performance Weeks: 7-9
Technology	<i>Class Teacher</i>	<i>Unit Taught in Term 4 2026</i>
Languages (L.O.T.E.) Japanese Year 5 & 6	<i>Specialist</i>	Unit: My Family Students are learning to: - sequence information and ideas about their own family member applying rules for pronunciation and intonation, punctuation in their sentences and conversation. - modelled structures and scripts, when creating/asking and responding in Japanese conversation. - show understanding of how some language reflects cultural practices and to consider how this is reflected in their own language.
	Assessment Tasks and week administered	Assessment Task: Weeks: Weeks: 5-7 Conversation with a partner about their family members to describe who are and how many people in their family, as well as describing 2 of their chosen family members; their names, age, what they like and their personality/characteristic using the adjectives provided. Understanding the questions asked and being able to reply in Japanese.