



Year 5 - Term 4 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Classroom Teacher	Unit: The Callers – Exploring Fantasy Narratives Students will study The Callers to explore characters, themes, narrative structure and figurative language. They will develop their comprehension skills and learn to plan, write and edit fantasy narratives.
	Assessment Tasks and week administered	Assessment Tasks – Week 7 Reading Comprehension: Students will read an extract from The Callers and explain how characters, events, narrative structure and language features develop ideas and engage readers. Narrative Writing: Students will create a fantasy narrative using paragraphs, varied sentences, dialogue and figurative language, with a supporting image.
Mathematics	Class Teacher	Unit: Number, Algebra and Probability Students will compare and order decimals, develop multiplication and division strategies, and explore patterns in factors and multiples. They will investigate likelihood through repeated chance experiments.
	Assessment Tasks and week administered	Assessment Task – Number and Algebra: Week 5 Students will order decimals, solve multiplication and division problems, find missing values in equations, and create algorithms to explain patterns in factors and multiples. Assessment Task – Probability Week 7 Students will conduct repeated spinner experiments, record results, and compare equally and unequally likely outcomes to justify a decision.
Science	Class Teacher	Unit: Physical Sciences – Light Students will explore light sources, shadows, reflection, and refraction. They will investigate how light travels and interacts with different materials, using diagrams to explain their observations.
	Assessment Tasks and week administered	Assessment Task – Design a Light Show: Assessed throughout the Unit Students will design and test a light show using shadows, reflection and/or refraction. They will present their design, using scientific explanations and ray diagrams to show how the effects work.

Humanities & Social Sciences	<i>Class Teacher</i>	Unit: Economics and Business – Making Community Decisions Students will explore how businesses meet community needs and how decisions about limited resources involve trade-offs. They will consider social, economic, and environmental benefits when making informed choices.
	Assessment Tasks and week administered	Assessment Task – Part B: Make Decisions to Benefit the Community Students will compare three business proposals, recommend the best use of vacant land, and justify their decision. They will create a labelled map of their chosen proposal.
Health and Physical Education	<i>Specialist Teacher</i>	Health: Transitioning (Life Skills) Students will identify: <ul style="list-style-type: none"> feelings, challenges and issues associated with making the transition to secondary school strategies to assist them in making a smooth transition Physical Education: 'All codes' football Students will: <ul style="list-style-type: none"> develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football
	Assessment Tasks and week administered	Assessment Task: Health (Research) Weeks: 6 - 7 Assessment Task: PE (Practical) Weeks: 6 - 8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: <ul style="list-style-type: none"> extend their musical knowledge through experiencing different types of music and instruments from various cultural music be able to identify the musical features and the timbre of traditional instruments in the studied culture music
	Assessment Tasks and week administered	Assessment Task: Collective of work- Exam Weeks: 6-8
Technology	<i>Class Teacher</i>	Unit: Design and Technologies – Hands Off! Students will explore how electrical systems meet security needs. They will design a security solution and safely build an electrical device, considering functionality, safety, and sustainability.
	Assessment Tasks and week administered	Assessment Task – Assessed Throughout the Unit Students will complete a portfolio analysing electrical devices, designing and evaluating a security system, and planning and constructing a working prototype.