



Year 6 - Term 2 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	<p>Speaking and Listening Informative Presentation</p> <p>In this unit, students read and explore a range of information reports on real-world topics, with a focus on Australia's past and present.</p> <p>They learn how informative texts are organised using:</p> <ul style="list-style-type: none"> • clear introductions and conclusions • paragraphs with topic sentences • headings and subheadings • factual and topic-specific vocabulary • images and diagrams to support understanding <p>Students develop their reading comprehension skills by identifying key information, making connections, and analysing how information is presented across texts. These skills are assessed through a Reading Comprehension Task, where students compare two texts, identifying similarities and differences in content, structure, and language features. Students also build their writing skills by planning and creating their own Information Report, using appropriate structure, precise vocabulary, and well-developed factual detail. This task is formally assessed.</p> <p>Students then plan and deliver their own oral informative presentation. As part of this, students will re-enact information through role play to demonstrate their understanding in an engaging and meaningful way.</p> <p>They focus on:</p> <ul style="list-style-type: none"> • organising ideas using a clear structure • sharing and expanding on their ideas • speaking confidently and clearly • using appropriate tone, pace and volume • using topic-specific vocabulary • engaging the audience
	Assessment Tasks and week administered	<p>Reading Comprehension (Week 4)</p> <p>Information Report (Week 5)</p> <p>Speaking and Listening Informative Presentation (Week 6-8)</p>
Mathematics	Class Teacher	<p>Mathematics – Number and Algebra & Measurement</p> <p>In this unit, students develop their understanding of number by working with prime, composite and square numbers, solving equations, and applying the order of operations to find unknown values. They explain their reasoning and justify their solutions.</p> <p>Students apply their knowledge through mathematical modelling, creating a budget for a class event using calculations,</p>

		<p>percentages and given constraints. They make decisions, solve problems and communicate their thinking clearly.</p> <p>Students also learn to interpret and use timetables, analysing schedules and planning an itinerary by calculating time, duration and sequencing events.</p> <p>This unit supports students to apply mathematics to real-world situations, strengthening their problem-solving, reasoning and decision-making skills.</p>
	Assessment Tasks and week administered	<p>Part A: Short Response (Number Properties and Order of Operations) Week 4</p> <p>Part B: Mathematical Modelling Project (Creating a Budget) Week 8</p> <p>Part C: Measurement – Timetable Task Week 9</p>
Science	Class Teacher	<p>Chemical Sciences</p> <p>In this unit, students explore how materials change by investigating reversible and irreversible changes. They compare different types of changes and examine how substances can be affected, including when changes can or cannot be undone. Students develop their scientific inquiry skills by conducting and analyzing experiments. They use equipment to measure and record data accurately, identify variables, and consider how to ensure fair testing.</p> <p>Students also evaluate investigations by identifying strengths and weaknesses in methods, considering sources of error, and using evidence to draw conclusions.</p> <p>This unit supports students to think scientifically, apply their understanding of materials, and explain how and why changes occur in everyday contexts.</p>
	Assessment Tasks and week administered	<p>Part A: Comparing and Classifying Changes Week 6</p> <p>Part B: Equipment and Measurement Week 7</p> <p>Part C: Evaluating Investigations Week 8</p>
Humanities & Social Sciences	Class Teacher	<p>Australia Past and Present</p> <p>Students investigate a moment in time from Australia's past or present. They conduct their own research to develop an understanding of the event, including what happened and why it is significant.</p> <p>Students demonstrate their understanding through a written response, where they explain the event using relevant information and evidence.</p> <p>Students also participate in a re-enactment (role play), bringing the moment in time to life by representing people, perspectives, or events.</p> <p>This task assesses students' ability to research, explain historical events, and communicate their understanding through both written and performance-based responses.</p>

	Assessment Tasks and week administered	Part A: Research and Written Response Week 4 Part B: Role Play (Re-enactment) Week 6-8 Part C: Response Week 8
Health and Physical Education	Specialist Teacher	Health: Let's All Be Active Students will: <ul style="list-style-type: none"> investigate how physical activity creates opportunities for different groups to work together identify how physical activity contributes to individual and community wellbeing collect information on physical activity participation in their school setting explore how technology can support participation in physical activity. Physical Education: Fitness Fun Students will: <ul style="list-style-type: none"> practise and refine athletic skills of running, throwing and jumping in a variety of movement situations explore the health-related fitness components of a range of physical activities apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.
	Assessment Tasks and week administered	Assessment Task: Health (Assignment / Project) Weeks: 7 and 8 Assessment Task: PE (Practical) Weeks: 6 - 8
The Arts Strand: Music	Specialist Teacher	MUSIC Students are learning to: <ul style="list-style-type: none"> create and respond to music by exploring the concept of ostinato using body percussion in the group. perform and reflect their ostinato music in the group.
	Assessment Tasks and week administered	Assessment Task: Composition, performance and reflection Weeks: 7-8
The Arts Strand: Drama	Classroom Teacher	The Arts – Drama (Australia: Past and Present) In this unit, students explore Australia's past and present through drama and role play. They develop their understanding of historical events and perspectives by re-enacting moments in time, such as life during early settlement and life in modern Australia. Students use voice, movement, and expression to bring their ideas to life, while working collaboratively to plan and perform short role plays. They focus on communicating ideas clearly, showing understanding of different viewpoints, and engaging an audience. This unit supports students to deepen their understanding of history while building confidence, creativity, and communication skills through performance.
	Assessment Tasks and week administered	The Arts (Drama) – Re-enactment of Australia's Past and Present (Weeks 6-8)
Languages (L.O.T.E.)	Class Teacher	Students are learning: Basic conversation on Greetings& partings words, addressing their classmates, different age group and position.

Japanese		<p>Ask each other's name, age, grade, likes & dislikes. If have enough time to include Phone numbers.</p> <p>Students learning to master their Kanji numbers: recognition/Reading, pronunciation(oral), and kanji writing.</p> <p>Exposed Vocabulary: colors, animals/pets, classroom instructions, numbers, months, food/drinks, sports/activities.</p> <p>Introduce basic stroke order & intonation, pronunciation Hiragana scripts & Katakana scripts.</p>
	<p>Assessment Tasks and week administered</p>	<p>Assessment Task: Write 1-100 in kanji and read kanji.</p> <p>Have basic conversations with their partner (classmates).</p> <p>Understanding and basic general knowledge of Japanese and a variety of Japanese culture.</p> <p>Weeks: 5-7</p>