



Year 6 - Term 3 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Unit: A Ghost in My Suitcase – Persuasive Speaking Students will study A Ghost in My Suitcase by Gabrielle Wang to explore characters, settings, culture and the connections between Australia and Asia. They will develop comprehension, vocabulary and persuasive speaking skills while researching destinations, forming opinions and preparing a spoken argument for a specific audience.
	Assessment Tasks and week administered	Assessment Task Weeks 8 & 9 Students will create and present a persuasive vlog arguing whether Australia or a destination in Asia is the better holiday location. They will present a clear point of view supported by evidence from the novel and research, using persuasive language, topic-specific vocabulary, visual features and effective speaking techniques, including voice, pace, tone and expression, to engage and convince their audience.
Mathematics	Class Teacher	Unit: Number and Mathematical Modelling (Weeks 1–5) Students will develop their understanding of common fractions by ordering, comparing, adding and subtracting fractions with related denominators. They will apply mathematical modelling to solve practical problems involving percentages and rational numbers by designing a board game, justifying their choices and communicating their mathematical thinking. Unit: Measurement (Weeks 6–10) Students will convert between common units of length, mass and capacity, perform calculations using decimal measurements, solve problems involving perimeter and the area of rectangles, and apply angle properties to solve geometric problems. Length, mass and capacity will be taught in Weeks 6–7, perimeter and area in Week 8, and angles in Weeks 9–10.
	Assessment Tasks and week administered	Assessment Task – Number and Mathematical Modelling Week 5 Students will complete a mathematical modelling project in Week 5. They will design a board game using percentages, create and solve challenge cards involving fractions, and justify their mathematical decisions using appropriate strategies and digital tools. Assessment Task – Measurement Weeks 6-10 Students will complete three assessment components. Length, mass and capacity will be assessed in Week 7, perimeter and area in Week 8, and angles in Week 10. Students will

		demonstrate their ability to convert between metric units, calculate with decimal measurements, solve perimeter and area problems, and apply angle properties to solve geometric problems.
Science	<i>Class Teacher</i>	Unit: Earth and Space Sciences Students will investigate the relationships between the Sun, Earth and the planets through models, simulations and research. They will explain how Earth's rotation, revolution and axial tilt create observable phenomena such as day and night, seasons and varying daylight hours. Students will also explore how scientific knowledge of space has developed through collaboration, including contributions from scientists and Aboriginal and Torres Strait Islander peoples.
	Assessment Tasks and week administered	Assessment Task – Earth and Space Sciences Week 4 & 9 Students will complete the investigation in two parts. Part A will be assessed in Week 4, where students will work in groups to research and create a model of the solar system that explains the relative size, distance and movement of the planets for a younger audience. Part B will be assessed in Week 9, where students will individually explain observable Earth phenomena, compare planets, and investigate how collaboration has advanced scientific understanding of the solar system.
Humanities & Social Sciences	<i>Class Teacher</i>	Unit: Our Asian Neighbours Students will investigate Asia's location, regions and countries, using maps and geographical conventions. They will explore the physical and human characteristics of Asia, including climate, population and significant features, while developing their mapping and research skills. The unit includes activities on world continents, the regions of Asia, countries of Asia and using BOLT mapping conventions.
	Assessment Tasks and week administered	Assessment Task Weeks 5-7 Students will complete a geographical inquiry by researching and presenting information about an Asian country. They will accurately locate and label places on maps, use mapping conventions, and communicate key information about the country's location, environment and features using maps and written information.
Health and Physical Education	<i>Specialist Teacher</i>	Health: What Am I Drinking? Students will identify: • drink products that contribute to health and wellbeing • a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body • available alternatives to various drink options Term 3 Life Education Sessions This term, Years 5 and 6 students will attend the Life Education "Talk About it" Session which addresses the Australian Curriculum Health achievement standard focused on investigating and managing developmental changes and transitions, including those associated with puberty. As a school, we are committed to offering medically accurate, age-appropriate puberty education to support your children as they journey towards adolescence. Physical Education: Over the Net (Tennis) Students will:

		- perform specialised tennis skills - combine movement concepts and strategies during mini-tennis gameplay - demonstrate fair play and skills to work collaboratively during tennis activities and games
	Assessment Tasks and week administered	Assessment Task: Health (Supervised Assessment) Weeks: 8 and 9 Assessment Task: PE (Practical) Weeks: 7 - 10
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: - extend their musical knowledge and performance skill through the musical instrument- Ukulele. - be able to play Ukulele with correct fingerings and at correct position. - perform known song through singing in tune, following the beat, playing correct drumming pattern and chords on Ukulele.
	Assessment Tasks and week administered	Assessment Task: Performance Weeks: 7-9
Technology	<i>Class Teacher</i>	<i>Unit Taught in Term 4 2026</i>
Languages (L.O.T.E.) Japanese Year 5 &6	<i>Specialist Teacher</i>	Unit: My Family Students are learning to: - sequence information and ideas about their own family member applying rules for pronunciation and intonation, punctuation in their sentences and conversation. - modelled structures and scripts, when creating/asking and responding in Japanese conversation. - show understanding of how some language reflects cultural practices and to consider how this is reflected in their own language.
	Assessment Tasks and week administered	Assessment Task: Weeks: 5-7 Conversation with a partner about their family members to describe who are and how many people in their family, as well as describing 2 of their chosen family members; their names, age, what they like and their personality/characteristic) using the adjectives provided. Understanding the questions asked and being able to reply in Japanese.