Year 6 - Term 4 2026

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	*Class Teacher*	**Unit: The Silver Donkey – Exploring Narratives** Students will explore narrative structure, characters, themes and figurative language through The Silver Donkey and other stories. They will develop comprehension skills and learn to plan, write and edit a fable with a supporting image.
	Assessment Tasks and week administered	**Assessment Tasks – Week 8** **Reading Comprehension:** Students will compare two narratives, explaining similarities and differences in ideas, structure and language features. **Narrative Writing:** They will also create a fable using paragraphs, dialogue and figurative language, with an image that supports the story's meaning.
Mathematics	*Class Teacher*	**Unit: Number, Algebra and Probability** Students will solve problems involving fractions, decimals and percentages, including discounts. They will explore growing patterns, create rules and algorithms, and investigate probability through chance experiments and digital simulations.
	Assessment Tasks and week administered	**Assessment Task – Number: Week 5** Students will estimate and solve problems involving fractions, decimals and percentages, including discounts. **Assessment Task – Algebra: Week 7** Students will explain growing patterns and create algorithms to generate number sequences. **Assessment Task – Probability: Week 9** Students will calculate probabilities, conduct chance experiments and digital simulations, and compare observed and expected results.
Science & Technology	*Class Teacher*	**Unit: Physical Sciences – Electrical Circuits** Students will explore electrical circuits, conductors, and insulators, and how electrical energy is transferred and transformed. They will conduct safe investigations and explore how electricity is used in everyday life. **Unit: Design and Technologies – Hands Off!** Students will explore how electrical systems meet security needs. They will design a security solution and safely build an electrical device, considering functionality, safety and sustainability.

	Assessment Tasks and week administered	**Assessment Task – Investigating Electrical Circuits Assessed Throughout the Unit** Students will: • identify circuit components and explain how circuits work investigate a pattern in electrical circuits and create a short video lesson explaining their findings and everyday applications • complete a portfolio analysing electrical devices, designing and evaluating a security system, and planning and constructing a working prototype. Week 2- Students complete Q1 and Q2 from assessment booklet. Week 3 – 4: Students completing planning portion of assessment booklet Week 5-6: Students creating physical project Week 7-8: Completing booklet and filming video.
Humanities & Social Sciences	*Class Teacher*	**Unit: Economics and Business – Making Community Decisions** Students will explore how businesses meet community needs and how decisions about limited resources involve trade-offs. They will consider social, economic and environmental benefits when making informed choices.
	Assessment Tasks and week administered	**Assessment Task – Part B: Make Decisions to Benefit the Community- Week 7** Students will compare three business proposals, recommend the best use of vacant land and justify their decision. They will create a labelled map of their chosen proposal.
Health and Physical Education	*Specialist Teacher*	**Health: Transitioning (Life Skills)** Students will identify: • feelings, challenges and issues associated with making the transition to secondary school • strategies to assist them in making a smooth transition **Physical Education: 'All codes' Football** Students will: • develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations • propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football
	Assessment Tasks and week administered	Assessment Task: Health (Research) Weeks: 6 - 7 Assessment Task: PE (Practical) Weeks: 6 – 8
The Arts ***Strand:*** *Music*	*Specialist Teacher*	Students are learning to: • extend their musical knowledge through creating a melodic composition with a tuned percussion instrument - xylophone.

		• be able to write correct sticks and notes notation on the music staff • be able to perform their own composition with the correct melody and rhythm on the xylophone
	Assessment Tasks and week administered	**Assessment Task:** Collective of work and performance **Weeks**: 6-8