



Prep - Term 1 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	<p>Students are learning about:</p> <ul style="list-style-type: none"> making personal connections to real-life experiences e.g., school, games, garden, pets, park, beach and parties. <p>Students are learning to:</p> <ul style="list-style-type: none"> create short spoken texts to recount events from these experiences, including details (who, where, what) and using features of voice including volume levels. listen to and share thoughts and preferences about these experiences (likes and dislikes) in small group and whole class settings. use language features including words and phrases from learning experiences and texts. listen to, read, view and comprehend a variety of fiction and non-fiction texts related to these topics. make connections between characters/events in texts to personal experience.
	Assessment Tasks & Week Administered	Assessment Task: Recount and Personal Connection (<i>speaking task</i>) Weeks 8, 9 & 10.
Mathematics	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> name, represent and order numbers including zero to at 10, using physical materials and numerals. recognise, copy and continue repeating patterns represented in different ways. describe the position and location of themselves and objects in relation to other people and objects within a familiar space. collect, sort and compare data represented by objects and images in response to questions that relate to familiar situations.
	Assessment Tasks & Week Administered	Assessment Task: Data - Week 5 Assessment Task: Positional Language - Week 8
Science	Class Teacher	<p>Students are learning about:</p> <ul style="list-style-type: none"> exploring the different external features of plants and animals. foods and fruits that come from various plant parts. how to classify living things based on their external characteristics.
	Assessment Tasks & Week Administered	Assessment Task: Monitoring Task – Weeks 6 & 10.
Humanities & Social Sciences	Specialist Teacher	<p>My Family History</p> <p>Students are learning about:</p> <ul style="list-style-type: none"> different kinds of families. identifying important events in their own lives. how their families and friends know about their past and remember events that are important to them. <p>Students are learning to:</p> <ul style="list-style-type: none"> respond to questions about their special family events. respond to questions about how their special family events are celebrated. sequence familiar events in order of their occurrence.
	Assessment Tasks & Week Administered	Assessment Task: Collection of student work samples - Weeks 7, 8, 9 & 10.

Health and Physical Education	Specialist Teacher	<p>HEALTH – I Can Do It!</p> <p>Students are learning about:</p> <ul style="list-style-type: none"> • what makes them unique. <p>Students are learning to:</p> <ul style="list-style-type: none"> • identify safe settings where they can move and play safely. • identify actions that can keep them safe in different settings. • identify different emotions experienced in different situations. <p>PHYSICAL EDUCATION – Let’s Get Moving</p> <p>Students are learning to:</p> <ul style="list-style-type: none"> • perform a range of fundamental movement skills. • apply fundamental movement skills to solve movement challenges. • apply practices to keep themselves safe, including following rules in simple activities and games.
	Assessment Tasks & Week Administered	<p>HEALTH: Collection of student work samples - Weeks 7, 8, 9 & 10.</p> <p>PE (Practical): Demonstrate fundamental movement skills and applying practices to keep themselves safe - Weeks 6, 7, 8, 9 & 10.</p>
The Arts Strand: Music	Specialist Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> • develop their singing and speaking voices using a variety of songs and rhymes.
	Assessment Tasks & Week Administered	<p>Assessment Task: Observations</p> <p>Weeks: ongoing throughout the term.</p>