



## Year 1 - Term 1 2025

### Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
<b>English</b>	Class Teacher	Students are learning to: <ul style="list-style-type: none"> <li>create a short written recount on events or experiences</li> <li>express opinions using a small number of details from learnt topics of interest or texts.</li> <li>write simple sentences with sentence boundary punctuation and capital letters for proper nouns.</li> <li>use topic-specific vocabulary.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	<b>Assessment Task:</b> Recount ( <i>written</i> ) – <b>Week 8</b>
<b>Mathematics</b>	Class Teacher	Students are learning to: <ul style="list-style-type: none"> <li>give directions and follow pathways to move the positions of people and objects to different locations.</li> <li>give and follow directions to move people and objects around an obstacle course.</li> <li>collect, record, and represent data in a one-to-one display.</li> <li>compare and discuss data.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	<b>Assessment Task:</b> Directions - <b>Week 3</b> <b>Assessment Task:</b> Data - <b>Week 6</b>
<b>Science</b>	Class Teacher	Students are learning about: <ul style="list-style-type: none"> <li>external features of animals and plants.</li> <li>how they use these features to survive.</li> <li>different habitats.</li> <li>how different places meet the needs of living things.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	<b>Assessment Task:</b> Describing a Habitat – <b>Week 9</b>
<b>Humanities &amp; Social Sciences</b>	Specialist Teacher	<b>Australia Past and Present</b> Students are learning to: <ul style="list-style-type: none"> <li>discover how technology has shaped our daily life.</li> <li>identify how and why some features of objects have changed over time while others have remained the same.</li> <li>compare objects from past and present and respond to questions to identify changes over time.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	<b>Assessment Task:</b> Comparison of Objects - <b>Weeks 5, 8-10</b>
<b>Health and Physical Education</b>	Specialist Teacher	<b>HEALTH - A Little Independence</b> Students are learning to: <ul style="list-style-type: none"> <li>describe physical and social changes that occur as they grow.</li> <li>describe their personal strengths and achievements and discuss how these are acknowledged and celebrated.</li> <li>identify similarities and differences and recognise how diversity contributes to identities.</li> </ul> <b>PHYSICAL EDUCATION - Gym: iMove, iJump, iLand</b> Students are learning to: <ul style="list-style-type: none"> <li>demonstrate fundamental movement skills of rolling, balancing, and jumping.</li> <li>perform gymnastic skills as a continuous movement sequence.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	

		<p><b>HEALTH:</b> Describe changes that occur as they grow older and recognise how strengths and achievements contribute to identities. - Weeks 6, 8, 9 &amp; 10.</p> <p><b>PE (Practical):</b> Demonstrate fundamental movement skills and perform gymnastic skills - <b>Weeks 8, 9 &amp; 10.</b></p>
<p><b>The Arts</b> Strand: Music</p>	Specialist Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> <li>• create a song with lyrics and stick notations.</li> <li>• perform their composition on untuned percussion instruments.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	<p><b>Assessment Task:</b> Song Composition and Performance <b>Weeks:</b> 8 &amp; 9</p>
<p><b>The Arts</b> Strand: Visual Arts</p>	Class Teacher	<p>Students are learning about:</p> <ul style="list-style-type: none"> <li>• the ways that ideas and intentions are communicated in and through visual arts.</li> </ul> <p>Students are learning to:</p> <ul style="list-style-type: none"> <li>• develop knowledge, understanding and skills through visual arts practices.</li> </ul>
	<b>Assessment Tasks &amp; Week Administered</b>	<p><b>Assessment Task:</b> Collection of work <b>Weeks:</b> Ongoing throughout the term</p>