



Year 2 - Term 1 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Students are learning to: <ul style="list-style-type: none"> plan and write an information report about countries from around the world, using the structure: title, about, food, native animals, and interesting facts. punctuate simple and compound sentences. use noun groups. use topic-specific vocabulary. write words using consistently legible unjoined letters. spell words with regular spelling patterns, and use spelling knowledge to attempt to spell words with less common patterns. use spelling knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words.
	Assessment Tasks & Week Administered	Assessment Task: Information Report (<i>written</i>) – Week 8
Mathematics	Class Teacher	Students are learning to: <ul style="list-style-type: none"> recognise and describe the relationship between addition and subtraction. use part-part-whole reasoning and relational thinking to solve additive problems. locate and identify positions on maps. use familiar mathematical language to describe relative position and follow directions and pathways. collect, represent and interpret data. recognise features of different data representations using visual or physical models.
	Assessment Tasks & Week Administered	Assessment Task: Data - Week 5 Assessment Task: Location (maps) Weeks - 7 & 8
Science	Class Teacher	Students are learning to: <ul style="list-style-type: none"> make links between external features of living things and the environments in which they live. consider how the needs of living things are met in a variety of habitats. compare differences between healthy and unhealthy habitats. suggest how changes to habitats can affect how the needs of living things are met. understand that science helps people care for environments and living things. use science knowledge to recommend changes to improve habitats and care for the environment. share observations using scientific and everyday language.
	Assessment Tasks & Week Administered	Assessment Task: Describing a Habitat – Week 9
Humanities & Social Sciences	Specialist Teacher	Australia Past and Present Students are learning to: <ul style="list-style-type: none"> discover how technology has shaped our daily life. identify how and why some features of objects have changed over time while others have remained the same. compare objects from past and present and respond to questions to identify changes over time.

	Assessment Tasks & Week Administered	Assessment Task: Comparison of Objects - Weeks 5, 8-10
Health and Physical Education	Specialist Teacher	<p>HEALTH - My Classroom is Healthy, Safe and Fun</p> <p>Students are learning to:</p> <ul style="list-style-type: none"> investigate the concept of what health is and the foods and activities that make them healthy. explore opportunities in the classroom environment where healthy and safe practices can be implemented. identify the actions that they can apply to keep themselves and others healthy and safe in their classroom. <p>PHYSICAL EDUCATION - Gym: iMove, iJump, iLand</p> <p>Students are learning to:</p> <ul style="list-style-type: none"> demonstrate fundamental movement skills of rolling, balancing, and jumping. perform gymnastic skills as a continuous movement sequence.
	Assessment Tasks & Week Administered	<p>HEALTH: Describe a health or safety strategy for the classroom and an outside setting - Weeks 7, 9 & 10.</p> <p>PE (Practical): Demonstrate fundamental movement skills and perform gymnastic skills - Weeks 8-10.</p>
The Arts <i>Strand: Music</i>	Specialist Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none"> create a song with lyrics and stick notations. perform their composition on untuned percussion instruments.
	Assessment Tasks & Week Administered	Assessment Task: Song Composition and Performance Weeks: 8 & 9