



Prep - Term 2 Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	<i>Class Teacher</i>	<p>Students engage with a range of informative texts and imaginative texts with related themes.</p> <p>They read, view and comprehend texts including simple decodable texts aligned with phonic development, and various types of stories and non-fiction texts.</p> <p>Students explore familiar text types such as stories and informative texts and identify language and visual features of texts to suit their purpose. They recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts.</p> <p>Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.</p>
	Assessment Tasks and week administered	<p>Assessment Task 2.1: Weeks 6 - 8 Purpose: To read, view and comprehend a simple informative text.</p> <p>Assessment Task 2.2: Weeks 8 Purpose: To create a short, written information text, using words and images, about a topic.</p>
Mathematics	<i>Class Teacher</i>	<p>Number & Measurement Students further develop proficiency and engage positively towards mathematics and its use as they:</p> <ul style="list-style-type: none"> look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences explore situations, sparked by curiosity, using physical and virtual materials to represent sort, quantify, partition, combine by adding to and taking away from collections to at least 10 and solve these as everyday problems build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.
	Assessment Tasks and week administered	<p>Assessment Task 2.1 Number: Weeks 6 & 7 Purpose: To partition and combine collections up to 10 in different ways. To represent practical situations involving quantifying, adding to and taking away from collections to at least 10.</p> <p>Monitoring strategy Measurement (Time): throughout the term. Monitoring strategy Number (Subitising): throughout the term.</p>
Science	<i>Class Teacher</i>	<p>Our Material World Students will investigate the properties of familiar materials and describe their selection to suit a particular purpose. They will draw and label diagrams and respond to questions using topic words.</p>
	Assessment Tasks and week administered	Selecting materials to build a structure: Weeks 6 - 9
Humanities & Social Sciences	<i>Specialist Teacher</i>	<p>My Family History Students are learning about:</p> <ul style="list-style-type: none"> different kinds of families. identifying important events in their own lives. how their families and friends know about their past remember events and objects that are important to them. <p>Students are learning to:</p> <ul style="list-style-type: none"> respond to questions about how special objects hold special memories. respond to questions about past family events.

	Assessment Tasks and week administered	Assessment Task: Collection of student work samples: Weeks 5 - 8
Health and Physical Education	<i>Specialist Teacher</i>	<p>HEALTH - I am Growing and Changing Students are learning:</p> <ul style="list-style-type: none"> • how their bodies are growing and developing • actions that will keep them healthy, such as diet, hygiene and physical activity. <p>PHYSICAL EDUCATION - Catch That Bean Students are learning:</p> <ul style="list-style-type: none"> • personal and social skills for working with others in a range of activities. <p>Students are learning to:</p> <ul style="list-style-type: none"> • develop the fundamental movement skills of two-handed catching and underarm throwing • explore dynamic balances with beanbags, • apply skills to solve movement challenges
	Assessment Tasks and week administered	<p>HEALTH: Collection of work samples: Weeks: 4, 6 – 8</p> <p>PE: Practical - Demonstrate personal and social skills when working with others in a range of activities, perform underarm throwing, two-handed catching and dynamic partner balances with a beanbag, and solve movement challenges. Weeks: 6 - 8</p>
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • develop their singing voice in tune through a variety of songs and rhymes. • playing instruments and moving in time with music.
	Assessment Tasks and week administered	<p>Assessment Task: Singing performance</p> <p>Weeks: 6-8</p>