



# Year 2 - Term 2, 2025

## Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	<p>Students will engage with a range of imaginative texts that use language in different ways to present characters and settings.</p> <p>Students will read, view and comprehend imaginative texts, including simple texts and picture books. They will discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue.</p> <p>Students engage in shared and independent writing and learning experiences in response to learning and texts. They use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations. Students use language for appreciating and responding to texts.</p>
	Assessment Tasks and week administered	<p><b>Assessment Task 1.1</b> – Week 7</p> <p><b>Purpose:</b> To share ideas and express an opinion about a familiar character and their traits.</p>
Mathematics	Class Teacher	<p>Students will continue to develop their proficiency to use maths to investigate problems and describing thinking and reasoning using familiar mathematical language.</p> <p>They will:</p> <ul style="list-style-type: none"> <li>use physical and virtual materials to represent, partition and combine numbers flexibly</li> <li>recognise and describe the relationship between addition and subtraction employ part-part-whole reasoning and relational thinking to solve additive problems.</li> <li>use uniform units to measure, compare and discuss the duration of events</li> <li>read time on an analog clock to the hour, half hour and quarter hour.</li> </ul>
	Assessment Tasks and week administered	<p><b>Assessment Task 2.1</b> — Number and mathematical modelling – Week 7</p> <p>Purpose: To partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.</p> <p><b>Assessment Task 2.2</b> — Measurement – Week 9</p> <p>Purpose: To read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events.</p>
Science	Class Teacher	<p><b>Chemical Science</b></p> <p>Students will explore how everyday materials can be physically changed in a variety of ways according to their properties.</p>
	Assessment Tasks and week administered	<p><b>Assessment Task:</b> Making a boat – Week 7</p>
Humanities & Social Sciences	Specialist Teacher	<p><b>Australia Past and Present</b></p> <p>Students are learning about:</p> <ul style="list-style-type: none"> <li>important places for themselves and their family in the local community.</li> <li>why these places are important and who cares for them.</li> </ul> <p>Students are learning to:</p> <ul style="list-style-type: none"> <li>identify important places in our community.</li> <li>reason why these places are important to their family.</li> </ul>
	Assessment Tasks and week administered	<p><b>Assessment Task:</b> Collection of student work samples - Weeks 5 - 8</p>
Health and Physical Education	Specialist Teacher	<p><b>HEALTH - Our Culture</b></p> <p>Students are learning about:</p> <ul style="list-style-type: none"> <li>what shapes their own, their family and classroom's identity</li> <li>examine strengths and achievements in individual and groups and ways to include others to make them feel they belong</li> </ul>

		<ul style="list-style-type: none"> <li>the importance of celebrating who they are and respecting each other's differences.</li> </ul> <p><b>PHYSICAL EDUCATION</b> - Catch Me If You Can</p> <p>Students are learning to:</p> <ul style="list-style-type: none"> <li>refine the fundamental movement skills of dodging and running,</li> <li>test alternatives to evade others and objects in tagging games</li> <li>explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.</li> </ul>
	<b>Assessment Tasks and week administered</b>	<p><b>HEALTH:</b> Assignment/Project: weeks 6 – 8</p> <p><b>PE:</b> Practical - Demonstrate dodging and running skills and test alternatives to evade others or objects in tagging games, and demonstrate strategies to work in groups and play fairly during tagging games. <b>Weeks:</b> 6 – 8</p>
<b>The Arts</b> <i>Strand: Music</i>	<i>Specialist Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> <li>perform known songs in tune with solfege hand-sign.</li> <li>identify and label solfege on the Music staff.</li> <li>write correct solfege for known songs.</li> </ul>
	<b>Assessment Tasks and week administered</b>	<b>Assessment Task:</b> Collective of work and Performance - Weeks: 6-8
<b>Technology</b>	<i>Class Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> <li>recognise and explore digital systems and their purpose.</li> <li>explore and work with algorithms to write a sequence of instructions to navigate virtual robots.</li> </ul>
	<b>Assessment Tasks and week administered</b>	<b>Assessment Task:</b> practical application - week: 4