



Year 2 - Term 3, 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none">engage with imaginative and informative texts that include storylines, learnt topics or topics of interestuse texts as a stimulus to express opinions and understand how topics can be presented in persuasive textsread, view and comprehend a range of imaginative texts such as simple texts for early readers, picture books, simple chapter books, oral texts and rhyming verseexplore how information is presented in different text types depending on their purpose and audienceidentify and discuss how persuasive language is used to express opinions in texts and on familiar topicsparticipate in shared and independent writing and learning experiences in response to textsuse interaction skills and choose vocabulary purposefully when engaging in discussionscreate texts to express opinions, providing reasons and using persuasive language.
	Assessment Tasks and week administered	<p>Speaking and listening task: Students will create a spoken text to express a preference for a place or setting to peers.</p> <p>Week: 7</p>
Mathematics	Class Teacher	<p>Students are learning to:</p> <ul style="list-style-type: none">identify and represent part-whole relationships of fractions in measurement contexts such as measures of turn and representations of timebuild a sense of understanding of fractions by partitioning collections, shapes and objects into equal parts (halves, quarters and eighths)compare and classify shapes, describing features using formal spatial termsuse uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and massuse and expand on understanding of number sentences to formulate additive situations and represent multiplicative situations using equal groups and arraysuse mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutionsrecognise that mathematics can be used to investigate curious things, to solve practical problems, model everyday situations, and describe thinking and reasoning using familiar mathematical language.
	Assessment Tasks and week administered	<p>Number: Students will use mathematical modelling to solve multiplicative problems.</p> <p>Weeks: Throughout the term.</p> <p>Number, Measurement & Space: Students will:</p> <ul style="list-style-type: none">identify and represent halves, quarters and eighthscompare and classify shapes

		<ul style="list-style-type: none"> measure and compare length, mass and capacity of shapes and objects. Weeks: Throughout the term.
Science	<i>Class Teacher</i>	Students are learning to: <ul style="list-style-type: none"> observe features of a variety of landscapes and skies and describe the changes that can occur.
	Assessment Tasks and week administered	Assessment Task: Describe objects and events that they encounter in their everyday lives. Sort and share observations. Weeks: 7-8
Humanities & Social Sciences	<i>Specialist Teacher</i>	Present Connections to Places Students are learning about: <ul style="list-style-type: none"> how the world is divided into geographic divisions different examples of places that are defined at different levels or scales (personal, local, regional or national) describing places and their connections different types of travel needed to reach places Students are learning to: <ul style="list-style-type: none"> describe how people in different places are connected to each other identify factors that influence these connections recognise that places can be described at different scales interpret information and data to draw simple conclusions sort and record data in tables
	Assessment Tasks and week administered	Assessment Task: Collection of work (Interview) Weeks: 7-9
Health and Physical Education	<i>Specialist Teacher</i>	HEALTH - Message Targets Students will be learning about: <ul style="list-style-type: none"> the purpose of advertising and the techniques used to engage children. health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing. PHYSICAL EDUCATION - What's Your Target? Students will be learning to perform: <ul style="list-style-type: none"> fundamental movement skills (instep pass, punt kick and one hand strike) test alternatives to solve movement challenges to reach their targets.
	Assessment Tasks and week administered	HEALTH: Collection of Work - Students examine the messages on breakfast cereal boxes and describe how to keep themselves and others healthy and physically active. Weeks: 8 and 9 PE: Practical - Students demonstrate fundamental movement skills (kicking and striking) and test alternatives to solve movement challenges. Weeks: 7 – 10
The Arts <i>Strand: Music</i>	<i>Specialist Teacher (Music)</i>	Students are learning to: <ul style="list-style-type: none"> create own melodic composition using known rhythm and solfege. be able to write out correct stick notation and label different pitches. perform their own composition through singing and playing on tuned percussion instrument.

	Assessment Tasks and week administered	Assessment Task: Collective of work and Performance Weeks: 7-9
Technology	<i>Class Teacher</i>	<p>Students are learning to:</p> <ul style="list-style-type: none"> • explore how plants and animals are grown for food, clothing and shelter • understand how food is selected and prepared to support healthy eating • examine how farms meet the needs of people in the community • design solutions to solve problems related to producing food on a farm • follow a sequence of steps to prepare and make a healthy snack.
	Assessment Tasks and week administered	Weeks: 7-9