

# Investing for Success

## Under this agreement for 2017 Kuraby State School will receive

**\$218 000\***

### This funding will be used to

- Improve NAPLAN reading data ensuring that 100% of Year 3 and 97% of Year 5 students are at or above National Minimum Standards
- Increase the percentage of Prep students reading at or above the regional performance indicators to 65%
- Increase the percentage of Year One and Year 2 students reading at or above the regional performance indicators from 87% in 2016 to 92% in 2017
- Ensure all students reading are at or above their reading age in each year level
- Ensure that Prep - Year 6 students will score 80% or higher in an end of year Phonological Awareness Assessment
- Increase the percentage of Year 2 QAR comprehension progress record from 86% to 95% (focus group)

### Our initiatives include

- Provide professional development and coaching to increase teachers' repertoire of effective strategies for teaching of reading and comprehension and support teachers' implementation of high yield strategies within each classroom context
- Provide professional development and coaching to education assistants to consolidate student learning in Guided Reading and QAR
- Continue an explicit focus on Phonological Awareness, providing intensive support Prep to Year 6 tracking standardised data through the Kuraby Phonograms program
- Continue an explicit focus on QAR providing intensive support in Year 2 tracking standardised data through Semester pre and post testing
- Continue to facilitate NAPLAN Booster Literacy Iconnect sessions for selected Year 4 and 5 students

### Our school will improve student outcomes by

Employ a master teacher/Early Start Teacher/Education Support person to support the integration of programs and pedagogy	\$40 000
Provide professional development for all teachers to support school reading and comprehension improvement agenda	\$20 000
Provide extra teacher aide support for all classroom teachers to enhance classroom Literacy	\$111 000
Employ a SLP (0.2) to assist with the implementation of a Phonological	\$18 000

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Awareness Program	
Purchasing a bank of iPads to support focused Guided Reading lessons	\$18 000
Participation in 3 rounds of Booster Literacy IMPACT programs	\$11 000



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