



Prep - Term 4 Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Students are learning to: - engage with spoken, written and multimodal texts which feature characters, clear events, beginnings and endings. - explore how characters and events are represented and language used to describe them. - build their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images. - write short, written retell of familiar imaginative stories - use some learnt vocabulary, basic sentence boundary punctuation and learning phonic knowledge to spell words. - read and comprehend simple decodable texts
	Assessment Tasks and week administered	Assessment: Create a short-written text to retell a familiar story. Week: 5 Assessment: Read, view and comprehend an imaginative decodable text. Week: 6
Mathematics	Class Teacher	Students are learning to: - look for and make connections between number names, numerals and quantities. - compare quantities to at least 20 using mathematical reasoning in active learning experiences - explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems - build confidence and autonomy in being able to make and justify mathematical decisions based on quantification - learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.
	Assessment Tasks and week administered	Assessment: To partition, combine and compare collections Weeks: 2, 4, 6
Humanities & Social Sciences	Specialist Teacher	My Special Places Students are learning about: - different places and how to care for them - identifying what makes places special - different features of places Students are learning to: - recognise why a familiar place (their classroom) is special to them - identify other special places to which they belong - identify ways to care for a familiar place and its importance
	Assessment Tasks and week administered	Assessment Task: Collection of work (Interview) Weeks: 6-8

Health and Physical Education	<i>Specialist Teacher</i>	Health - I am Safe Students are learning about: - situations where they may encounter medicines, poisons, water and fires. Students are learning to: - identify actions and protective behaviours that keep them safe PE - Playing with Balls Students are learning to: - develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. - apply rules and fair play practices.
	Assessment Tasks and week administered	Assessment Task: Health - Collection of work. PE – Practical. Weeks: 6 - 8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: - understand Taa has 1 sound and Ti-Ti has 2 sounds - identify Taa and Ti-Ti in stick notation - play Taa and Ti-Ti correctly on the untuned percussion instrument.
	Assessment Tasks and week administered	Assessment Task: Performance Weeks: 6-8