



Year 1 - Term 4, 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Students will engage with a range of texts which depict characters, settings and events. They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure. Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.
	Assessment tasks and weeks administered	Assessment task: To create a short written recount of a familiar imaginative text. Assessment task: To read, view and comprehend an imaginative text. Weeks: 7 and 8
Mathematics	Class Teacher	Students will further develop proficiency and positive dispositions towards mathematics and its use as they: - connect understanding of numbers to at least 120 by representing*, partitioning and composing in various ways - use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers - use skip counting to quantify physical collections initially by 2s, 5s, 10s recognise repeated patterns in numbers, symbols and objects using physical and virtual materials.
	Assessment tasks and week administered	Assessment task: To create patterns and use skip counting to quantify collections. Weeks: 7 & 8
Science	Class Teacher	Students are learning to describe objects that they encounter in their everyday lives, and the effects of interacting with objects. Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They follow instructions to record and sort their observations and share them with others.
	Assessment tasks and week administered	Students will participate in a guided investigation designing a sound instrument, and describe the effects of interacting with it. They will also sort objects according to criteria. Week: 6
Humanities & Social Sciences	Specialist Teacher	Australia Past and Present Students are learning about: - geographical divisions of the world (continents and hemispheres) - mapping conventions (compass points and direction) Students are learning to: - identify the seven continents - label a world map - follow mapping directions

	Assessment tasks and week administered	Assessment Task: Collection of work Weeks: 6-8
Health and Physical Education	<i>Specialist Teacher</i>	Health – My Safety, My Responsibilities Students are learning about: • social changes that occur as they grow older Students are learning to: • recognise ways they can take some responsibility for their own safety in different situations, including road safety. • practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task. PE – Net-A-Ball Students are learning about: • fundamental skills of passing and catching • the basics of game play such as defending and moving into space. Students are learning to: • play a modified game of Netball • show skills to work collaboratively and encourage others.
	Assessment tasks and week administered	Assessment Task: Health - Collection of work. PE – Practical. Weeks: 6 - 8
The Arts Strand: Music	<i>Specialist Teacher</i>	Students are learning to: • identify the new rhythmic symbol in the songs • write out correct stick notation for known songs. • be able to recognise and write correct rhythm in music dictation
	Assessment Tasks and week administered	Assessment Task: Collective of work Weeks: 6-8
The Arts Strand: Dance	<i>Class Teacher</i>	Students will use the elements of dance to perform dance sequences that demonstrate fundamental movement skills to represent ideas.
	Assessment Tasks and week administered	Assessment Task: Dance Performance Weeks: 4 - 8