



Year 2 - Term 4, 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Students engage with a range of texts which build on their knowledge of narrative text structure and language features. Texts involve unusual happenings, and feature characters, settings and clear sequences of events. Students read, view and comprehend narrative texts, including simple texts that support students' transition to becoming independent readers, picture books, and simple chapter books with events that span several pages. Through texts, students explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They explore language for expressing and extending ideas. Students engage in shared and independent writing and/or learning experiences to create imaginative texts using text structure to organise ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary.
	Assessment Tasks and week administered	Assessment Task: Reading and Comprehension Week: 4 Assessment Task: Writing Imaginative Text Weeks: 7 and 8
Mathematics	Class Teacher	As students continue to develop proficiency and positive attitudes towards mathematics and its uses, they: • continue to build fluency for using addition, subtraction and multiplication facts • extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and reasoning • recognise types of patterns in different contexts such as increasing and decreasing by a constant amount and identifying missing elements in the pattern • compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations • develop a sense of equivalence, chance and variability when they engage in play-based and practical activities.
	Assessment Tasks and week administered	Assessment Task: Numbers and Algebra Weeks: Ongoing throughout the term
Science	Class Teacher	In this unit, students will explore sources of light and sound. They will manipulate materials to observe how light and sound is produced, and how changes can be made to light and sound effects.
	Assessment Tasks and week administered	Assessment Task: Exploring Light and Sound Weeks: 6 and 7

Humanities & Social Sciences	<i>Specialist Teacher</i>	Australia Past and Present Students are learning about: - geographical divisions of the world (continents and hemispheres) - mapping conventions (compass points and direction) Students are learning to: - identify the seven continents - label a world map - follow mapping directions
	Assessment Tasks and week administered	Assessment Task: Collection of work Weeks: 6-8
Health and Physical Education	<i>Specialist Teacher</i>	Health - Stay Safe Students are learning about: - safe and unsafe situations so that they understand their responsibility in staying safe. Students are learning to: - examine safety clues that can be used in situations - identify the emotions they feel in response to safe and unsafe situations - consider different aspects of sun safety - how they can promote their health, safety and wellbeing PE – Net-A-Ball Students are learning about: - fundamental skills of passing and catching - the basics of game play such as defending and moving into space. Students are learning to: - play a modified game of Netball - show skills to work collaboratively and encourage others.
	Assessment Tasks and week administered	Assessment Task: Health - Collection of work. PE – Practical. Weeks: 6 - 8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: - identify different instrumental families in the Orchestra - be able to categorise each instrument into correct instrumental families - recognise each instrument through its shape, name and tonality
	Assessment Tasks and week administered	Assessment Task: Collective of work Weeks: 6-8