



Year 3 - Term 4, 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Novel Study: Kumiko and the Dragon Students are learning to: • build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. • read and explore a story that takes place over several chapters which include some surprising or unusual events, and to understand how pictures and illustrations add extra meaning to the story. • develop their reading skills by using their knowledge of sounds, word parts, and sentence structure to assist them to read accurately, fluently, and confidently on their own. • engage in both group and individual writing activities to create their own imaginative text, inspired by the story studied. • develop their writing skills by selecting and using appropriate text structures to suit different purposes. • organise their ideas into clear paragraphs, grouping related information effectively. • use a range of language features, including compound sentences, to add depth and detail to their writing, and to extend their spelling skills by learning to accurately spell multisyllabic words that include more complex letter patterns.
		Assessment Tasks and week administered Assessment Task: 4.1 Reading, viewing and comprehending imaginative texts. Week: 7 Assessment Task: 4.2 Writing and creating imaginative texts. Week: 6
Mathematics	Class Teacher	Students are learning to: • manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system • begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns • use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts • use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events • use chance experiments to understand that different outcomes can be the results of random processes.
		Assessment Tasks and week administered Assessment Task: Probability and Probability experiments and simulations Week: 5 Assessment Task: Number, Algebra and Computational thinking Week: 7
Science	Class Teacher	Science: Hot Stuff Students are learning how to: • investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. • explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. • identify that heat energy transfers from warmer areas to cooler areas. • use their experiences to identify questions about heat energy and make predictions about investigations. • describe how they can use science investigations to respond to questions.

		- plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements. - represent their data in tables and simple column graphs, to identify patterns, explain their results and describe how safety and fairness were considered in their investigations.
	Assessment Tasks and week administered	Assessment Task: Understanding Heat – Weeks: 7 - 8
Humanities & Social Sciences	<i>Specialist Teacher</i>	Australia Past and Present Students are learning about: - factors that shape identity and connections to community - importance of rules and laws - difference between fact and opinion Students are learning to: - create an identity profile - explore the importance of rules and laws - identify fact and opinion statements
	Assessment Tasks and week administered	Assessment Task: Collection of work Weeks: 6-8
Health and Physical Education	<i>Specialist Teacher</i>	Health - Feeling Safe Students are learning about: - how emotional responses vary - how to interact positively with others. Students are learning to: - use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe - explore risk-taking behaviours, their rights and responsibilities - explore bullying behaviours and strategies to reduce it - identify people who can help them make good decisions and stay safe. PE - You Can't Touch This Students are learning about: - the specialised skills of touch football (rollball and rucking, passing, moving with the ball, effecting a touch) Students are learning to: - apply these movement concepts to demonstrate attack and defence skills in modified touch football games
	Assessment Tasks and week administered	Assessment Task: Health – Assignment / Project. PE – Practical. Weeks: 6 - 8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: - identify and decode the music notation on music staff. - be able to perform correct melody and rhythm for known songs on xylophone.
	Assessment Tasks and week administered	Assessment Task: Collection of work and Performance Weeks: 6-8