



Year 5 - Term 4, 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	Short Stories: Creating Meaningful Resolutions In this unit, students explore a series of short stories that present themes of relationships, challenges, and moral choices in real or imagined settings. Through reading and viewing these texts, students examine how authors use narrative elements — including characterisation, setting, and figurative language (such as similes, metaphors, and personification) — to develop ideas and build tension. Students compare how different authors create narrative viewpoints (first person and third person) and structure events to engage the reader. They analyse how each story reaches a resolution and how the ending shapes meaning and emotional impact. Building on this understanding, students plan, draft, and publish their own imaginative short story ending, creating a suitable resolution that reflects the story's themes and characters. They use cohesive paragraphs, descriptive language, dialogue, and complex sentences to engage their audience and convey a sense of completion.
	Assessment Tasks and week administered	Assessment task 1: Purpose: To read, view and comprehend an imaginative text. Week: 6 Assessment task 2: Purpose: To create a written narrative including a supporting image. Week: 7
Mathematics	Class Teacher	Term 4 Unit description - Students further develop proficiency and positive dispositions towards mathematics and its use as they: - use place value to order decimals - use algorithms and digital tools to experiment with factors and multiples to identify and explain patterns - use multiplication facts and efficient calculation strategies to build fluency in multiplying large numbers by one- and two-digit numbers and divide by single digit numbers - find unknowns in numerical equations involving multiplication and division using materials, diagrams, number sentences and arrays - develop reasoning skills when considering relationships between events and connecting long-term frequency over many trials to the likelihood of an event occurring.
	Assessment Tasks and week administered	Assessment task 1: Number, algebra and computational thinking Purpose: To write and order decimals, multiply large numbers by one- and two-digit numbers and divide by single-digit numbers, find unknown values in numerical equations, and create and use algorithms to explain patterns in factors and multiples of numbers. Weeks: 3,4 & 6 Assessment task 2: Probability and probability experiments and simulations Purpose: To conduct repeated chance experiments, estimate likelihoods, and compare likely and unequally likely outcomes to solve a problem. Weeks: 7&8
Science	Class Teacher	Science 5-6: Chemistry To plan, conduct and evaluate an investigation into a variable that affects evaporation. To describe and apply knowledge of the physical properties of solids, liquids and gases. To communicate ideas and findings using multimodal texts.

	Assessment Tasks and week administered	Part A: Investigate evaporation Plan, conduct and evaluate an investigation of a variable that affects the amount of evaporation of a liquid. Week: 6 Part B: Solids, liquids and gases Describe and explain the properties of solids, liquids and gases. Week: 7
Humanities & Social Sciences	Class Teacher	Term 4 HASS Students will investigate commemorations and celebrations that take place in their community and explore what aspects have changed and remained the same over time.
	Assessment Tasks and week administered	Part A: Australia's democracy and legal system Explain the features of Australia's democracy. Identify roles in the legal system. Week: 7
Health and Physical Education	Specialist Teacher	Health - Emotional Interactions Students are learning to: - Recognise how emotions and behaviours influence how people interact - understand relationships are established and maintained by applying skills - identify practices that keep themselves and others safe and well PE – Tchoukball Students are learning about: - the specialised movement skills of throwing and catching in the context of Tchoukball Students are learning to: - propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes - solve movement challenges - apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.
	Assessment Tasks and week administered	Assessment Task: Health – Assignment / Project. PE – Practical. Weeks: 6 - 8
The Arts Strand: Music	Specialist Teacher	Students are learning to: - extend their musical knowledge through experiencing different types of music and instruments from various cultural music. - be able to identify the musical features and the timbre of traditional instruments in the studied culture music.
	Assessment Tasks and week administered	Assessment Task: Collective of work- Exam Weeks: 6-8
Technology Strand: Digital Technology	Class Teacher	Digital Technology – Data Changing Our World In this unit, students: explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.
	Assessment Tasks and week administered	Not assessed in year 5
Languages (L.O.T.E.) Japanese	Specialist Teacher	Students are learning to: - Read and write times in using Japanese kanji for numbers and appropriate counting words. - Read and write the days of the week using Japanese kanji. - Conjugate Japanese verbs to write sentences about school. - Use Japanese to answer questions about a school timetable.
	Assessment Tasks and week administered	Assessment Task: A formative, monitoring assessment of telling time and reading a school timetable in Japanese. Weeks: 8-9