



Year 6 - Term 4, 2025

Learning and Assessment Summary

Australian Curriculum Learning Areas	Teachers	Unit Outline and Assessment Tasks
English	Class Teacher	<u>Short Stories: Creating Meaningful Resolutions</u> In this Year 6 unit, students read and view a range of short stories that explore complex themes such as relationships, resilience, and ethical choices in both real-world and imaginative contexts. They examine how authors use narrative techniques — including characterisation, setting, plot structure and figurative language (similes, metaphors, and personification) — to develop ideas and evoke emotion. Students analyse how authors use different narrative viewpoints and time sequences to shape meaning and engage the reader. They consider how story resolutions contribute to a sense of closure and deepen the reader's understanding of character and theme. Drawing on these models, students plan, draft, and publish their own imaginative short story ending that provides a thoughtful and satisfying resolution. They use cohesive devices, descriptive vocabulary, dialogue, and complex sentences to craft engaging narratives suited to their purpose and audience.
	Assessment Tasks and week administered	Assessment task 1: Purpose: To read, view and comprehend an imaginative text. Week: 6 Assessment task 2: Purpose: To create a written narrative including a supporting image. Week: 7
Mathematics	Class Teacher	<u>Term 4 Unit description</u> - Students further develop proficiency and positive dispositions towards mathematics and its use as they: - solve problems involving fractions, decimals and percentages of a quantity, including percentage discounts and choosing efficient calculation strategies using digital tools where appropriate - recognise and use rules that generate growing patterns and number patterns involving natural numbers and rational numbers - apply computational thinking to develop algorithms that use rules to generate numbers, such as to find unknown values in patterns - recognise that probabilities of an event can be described and compared numerically - observe and compare long-run frequencies in repeated chance experiments and simulations.
	Assessment Tasks and week administered	Assessment task 1: Number, Algebra and Computational thinking Purpose: To estimate and solve problems involving rational numbers and percentages, identify and explain rules in growing patterns, and create and use algorithms. Weeks: 3, 4 & 5 Assessment task 2: Probability and Probability experiments and simulations Purpose: To assign probabilities, conduct a chance experiment, run simulations and analyse results to solve a problem. Weeks: 7 & 8
Science	Class Teacher	<u>Science 5-6: Chemistry</u> To plan, conduct and evaluate an investigation into a variable that affects evaporation. To describe and apply knowledge of the physical properties of solids, liquids and gases. To communicate ideas and findings using multimodal texts.
	Assessment Tasks and week administered	Part A: Investigate evaporation Plan, conduct and evaluate an investigation of a variable that affects the amount of evaporation of a liquid.

		Week: 6 Part B: Solids, liquids and gases Describe and explain the properties of solids, liquids and gases. Week: 7
Humanities & Social Sciences	<i>Class Teacher</i>	Term 4 HASS Students will investigate commemorations and celebrations that take place in their community and explore what aspects have changed and remained the same over time.
	Assessment Tasks and week administered	Part A: Australia's democracy and legal system Explain the features of Australia's democracy. Identify roles in the legal system. Week: 7
Health and Physical Education	<i>Specialist Teacher</i>	Health - Emotional Interactions Students are learning to: - recognise how emotions and behaviours influence how people interact - understand relationships are established and maintained by applying skills - identify practices that keep themselves and others safe and well. PE – Tchoukball Students are learning about: - the specialised movement skills of throwing and catching in the context of Tchoukball Students are learning to: - propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes - solve movement challenges - apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.
	Assessment Tasks and week administered	Assessment Task: Health – Assignment / Project. PE – Practical. Weeks: 6 - 8
The Arts <i>Strand: Music</i>	<i>Specialist Teacher</i>	Students are learning to: - extend their musical knowledge through creating a melodic composition with a tuned percussion instrument - Xylophone. - be able to write correct sticks and notes notation on the music staff. - be able to perform their own composition with the correct melody and rhythm on the Xylophone.
	Assessment Tasks and week administered	Assessment Task: Collective of work and Performance Weeks: 6-8
Technologies <i>Strand: Digital Technology</i>	<i>Class Teacher</i>	Digital Technology – Data Changing Our World In this unit, students: Explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.
	Assessment Tasks and week administered	Data changing our world: Portfolio Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically. Weeks: 3, 5 & 7
Languages (L.O.T.E.) Japanese	<i>Specialist Teacher</i>	Students are learning to: - Read and write times in using Japanese kanji for numbers and appropriate counting words. - Read and write the days of the week using Japanese kanji. - Conjugate Japanese verbs to write sentences about school. - Use Japanese to answer questions about a school timetable.
	Assessment Tasks and week administered	Assessment Task: A formative, monitoring assessment of telling time and reading a school timetable in Japanese. Weeks: 8-9