

Investing for Success

Under this agreement for 2020
Kuraby State School will receive

\$264 410.00*

This funding will be used to

Target	Measures
1. Continue to implement a curriculum planning framework referenced to Version 8 Australian Curriculum with a focus on Mathematics.	<p>Baseline:</p> <ul style="list-style-type: none"> Survey baseline data around teacher's knowledge (anonymous) and understanding of Australian Curriculum, assessment practices and use of data. Continued use of AITSL reflection tool to support teacher's in development of APRs. <p>Strategies:</p> <ul style="list-style-type: none"> Engage with external consultants to continue to develop curriculum expertise in Mathematics. Continue to implement a Curriculum Support Teacher role at each Year level to support Mathematics planning to include identification of literacy demands in Mathematics units. Deliver ongoing PD on Mathematics Learning Area V8 (rationale, aims, integrity, intent, content, Achievement Standard) as per school's implementation plan. Continue to develop a shared understanding of the qualities of student work described in the Achievement Standards and the marking guides, through calibration and moderation practices at both school and cluster levels. Continue implementation of data cycles, data walls and case studies and evidence-based practices (Sharratt). <p>Monitoring:</p> <ul style="list-style-type: none"> Correlation of Semester 1 and Semester 2, 2019 Mathematics A-E data. Triangulation of 2019 Mathematics A-E data, NAPLAN and school reading data. 100% of students in P-6 achieving above NMS in NAPLAN Yr 3 & 5.
2. Deepen teacher knowledge & understanding of the Kuraby Pedagogical Framework	<p>Baseline:</p> <ul style="list-style-type: none"> Review evidence of teachers pedagogical practices using a traffic light survey. <p>Strategies:</p> <ul style="list-style-type: none"> Continue to implement whole-school pedagogical framework to reflect initiatives and evidence-based practices (learning intentions, success criteria, bump-it-up walls, feedback).



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	<p>Monitoring:</p> <ul style="list-style-type: none"> • Teaching of literacy to Mathematical literacies and associated pedagogical practices. • Continue to implement the Kuraby coaching model and train staff and associates. • Implement AAP strategies in Playgroup – Yr 2. • 100% of teachers <u>enacting</u> the intended knowledge and understanding of AC Mathematics, employing appropriate pedagogical practice. • Continue Kuraby Playgroup and Pre-prep Program Plan.
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Our initiatives include

Initiative	Evidence-base
<p>1. Continuing the roles and responsibilities for ALTs (Active Learning Teams/Teachers), CSTs (Curriculum Support Teachers), HOCs, administrators and specialist teachers to continue to implement a strategic Mathematics curriculum focus.</p>	<ul style="list-style-type: none"> • National School Improvement Tool • Evidence Hub/Standards of Evidence • Dimensions of Teaching & Learning • Lyn Sharratt 14 Parameters • Visible Learning Literacy (Fisher & Frey).
<p>2. Continuing effective school processes, including continuing case management and use of external consultancy (curriculum planning).</p>	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work Hawker Brownlow Education, Victoria.

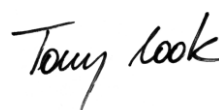


Our school will improve student outcomes by

Actions	Costs
Providing internal and external (consultancy) support for responsive planning, teaching and assessing based on deep analysis and discussion based on the Australian Curriculum. Processes include co-teaching, coaching, mentoring, modelling, observation and strategic use of data.	1.4 x FTE \$108 830
Activating learning teams (ALTs) including Curriculum Support Teachers (CSTs) engaged in weekly focus around teaching and learning and in regional activities to improve teacher ability to identify literacy demands of units of work with a focus on English and to continually improve pedagogical practice.	0.8 x FTE \$67 000
Resource new Mathematics learning with appropriate materials.	\$50 000
Education Assistants will support students in Mathematics and English.	TRS \$38 580
TOTAL	\$264, 410



Tom Cameron
Principal
Kuraby State School



Tony Cook
Director-General
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